

English (KG 2012)

English

KG

1. Oral: communicate by talking and by listening and speaking to others for a variety of purposes and in a variety of contexts
 - 1.1 explore sounds, rhythms, and language structures, with guidance and on their own
 - 1.2 listen and respond to others for a variety of purposes
 - 1.3 begin to use and interpret gestures, tone of voice, and other non-verbal means to communicate and respond
 - 1.4 follow and provide one-and-two step directions in different contexts
 - 1.5 use language in various contexts to connect new experiences with what they already know
 - 1.6 use language to talk about their thinking, to reflect, and to solve problems
 - 1.7 use specialized vocabulary for a variety of purposes
 - 1.8 ask questions for a variety of purposes
 - 1.9 describe personal experiences, using vocabulary and details appropriate to the situation
 - 1.10 orally retell simple events and simple, familiar stories in proper sequence
 - 1.11 demonstrate an awareness that words can rhyme, can begin or end with the same sound, and are composed of phonemes that can be manipulated to create new words

2. Critical Awareness: demonstrate understanding and critical awareness of a variety of written materials that are read by and with the EL-K team
 - 2.1 demonstrate an interest in reading
 - 2.2 identify personal preferences in reading materials (e.g. choose fiction)
 - 2.3 demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print
 - 2.4 respond to a variety of materials read aloud to them
 - 2.5 make predictions regarding an unfamiliar text that is read by and with the EL-K team, using prior experience, knowledge of familiar texts, and general knowledge of the world around them
 - 2.6 use prior knowledge to make connections
 - 2.7 use illustrations to support comprehension of texts that are read by and with the EL-K team
 - 2.8 demonstrate knowledge of most letters of the alphabet in different contexts
 - 2.9 retell stories, in proper sequence, that have been read by and with the EL-K team, using pictures in the book and /or props
 - 2.10 retell information from non-fiction materials that have been read by and with the EL-K team in a variety of contexts

3. Reading: use reading strategies that are appropriate for beginning readers in order to make sense of a variety of written materials
 - 3.1 begin to use reading strategies to make sense of unfamiliar texts in print (see and refer to strategies 2.4, 2.5, 2.7)

4. Writing: communicate in writing, using strategies that are appropriate for beginners
 - 4.1 demonstrate an interest in writing

- 4.2 demonstrate an awareness that writing can convey ideas or messages
- 4.3 write simple messages
- 4.4 begin to use classroom resources to support their writing
- 4.5 experiment with a variety of simple writing forms for different purposes and in a variety of contexts
- 4.6 communicate ideas about personal experiences and/or familiar stories, and experiment with personal voice in their writing

5: Media: demonstrate a beginning understanding and critical awareness of media texts

- 5.1 begin to respond critically to animated works
- 5.2 communicate their ideas verbally and non-verbally about a variety of media materials

Atlas Version 8.1.1

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